

EDIFY WORLD SCHOOL ATTAPUR

PULSE

NEWSLETTER
August 2026





Message from the Chairman & Managing Director

Shri D. Rajeshwar Reddy
Chairman and Managing Director
Edify World School – Attapur

The world our children will enter will not ask them only what they know. It will ask them what they can do with what they know. That belief is at the heart of our continued investment in spaces such as the Space Lab, Art & Design Studio and Model United Nations programme. These are environments where a child can experiment, debate, design, fail, rethink and try again—experiences that no textbook can fully replicate. We are equally proud of creating opportunities for our youngest learners

to share their work with their families. Our Primary Culmination Day was a wonderful reminder that children take enormous pride in showing others what they have made and understood.

Our Independence Day celebrations brought a different but equally important lesson: education must help children understand not only the world, but also their place and responsibility within it.

Our ambition is simple—to build a school where curiosity has room to grow and where every child has opportunities to discover a direction of their own.

A portrait of Shrimati D Haritha Reddy, the Academic Director of Edify World School – Attapur. She is a woman with long dark hair, wearing a white sari with a blue and green floral border. She is seated at a desk with her hands clasped in front of her.

Message from the Academic Director

Shrimati D Haritha Reddy
Academic Director
Edify World School – Attapur

When Learning Leaves the Textbook

A question, a sketch, a model, an argument, an experiment—learning can take many forms.

This is the thinking behind the introduction of MUN, Space Lab and Art & Design Studio classes. Each creates a different kind of intellectual space. In MUN, students learn that an opinion becomes stronger when it is researched and defended. In the Space Lab, curiosity meets evidence and experimentation. In Art & Design, an idea must eventually become some-

thing that can be seen, examined and improved.

That shift matters. We want students to move beyond asking, “What is the answer?” and become comfortable asking, “Why?”, “What if?” and “What can I create?”

The Primary Culmination Day offered a particularly joyful expression of this philosophy. Students were not simply displaying finished work; they were explaining their thinking.

When students can explain, question and improve what they create, learning has moved from the page into the child.



Message from the Principal

Shrimati Asha Rajeev Nair
Principal
Edify World School – Attapur

A Month Full of School Life

There are months in a school calendar that seem to contain several seasons at once. This was one of them.

Our corridors have been busier, our classrooms more colourful and, occasionally, considerably louder! Students have been finding their voices through Model United Nations, looking beyond our planet in the Space Lab, and expressing ideas through the Art & Design Studio.

Then came the Primary Culmination Day. For an entire day, our young learners

became presenters, demonstrators and, in many cases, very enthusiastic guides for their parents. Watching them explain their projects was one of those small moments that makes a school proud.

And then there was Independence Day—a day of flags, music, performances and the unmistakable enthusiasm that children bring to celebrations.

For me, these are the moments that give a school its character. Not simply what happens on the timetable, but the excitement, confidence, friendships and memories that children carry home at the end of the day.

KEY ANNOUNCEMENTS & SCHOOL INITIATIVES






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Empowering Young Minds. Transforming Tomorrow.
Together, We Lead the Future of Education.

KEY ANNOUNCEMENTS & SCHOOL INITIATIVES



YOUNG EDUPRENEUR

IN SCHOOL EDUCATION

— AWARD 2026 —

by

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Celebrating Impact.*



D. RAJESHWAR REDDY

Chairman & Managing Director
Edify World school - Attapur



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Thank You

TO OUR STUDENTS, PARENTS, TEACHERS
AND WELL-WISHERS.
THIS ACHIEVEMENT BELONGS TO ALL OF US.

“

This award is not just an honour,
it's a responsibility to keep
shaping brighter futures.

KEY ANNOUNCEMENTS & SCHOOL INITIATIVES

Edify World School, Attapur Attends the Two-Day 10th IC3 Annual Conference at Mumbai

Edify World School, Attapur, participated in the two-day IC3 Annual Conference held in Mumbai. Principal Smt. Asha Rajeev Nair and Career & University Guidance Counselor Ms. Janisar Qureshi represented the school at the conference. They attended insightful sessions focused on evolving trends and best practices in career and university guidance. The conference brought together

university delegates and education professionals from across the world. The school representatives interacted with delegates and explored opportunities for global academic engagement. The experience further strengthened Edify World School's commitment to providing students with informed and comprehensive career guidance.



KEY ANNOUNCEMENTS & SCHOOL INITIATIVES

Career Guidance Session: Exploring Pathways to a Career in Medicine

As part of its Career Guidance initiative, Edify World School organised an informative session titled “Medicine Without Borders: A Comparative Guide to Studying Medicine in India, the USA and the UK.” The session was conducted by Mr. Charathraam S., Manager – Student Recruitment (South Asia), St. George’s University School of Medicine, Grenada. The session provided students with insights into medical education pathways across India, the USA

and the UK. Key areas covered included admission processes, academic requirements and career opportunities. Students also gained a broader understanding of the important factors to consider when choosing an international medical education pathway. The session proved to be a valuable opportunity for students to make informed decisions about their future careers in medicine.



KEY ANNOUNCEMENTS & SCHOOL INITIATIVES

Exploring the Art of Law-Making: An Experiential Learning Session

Edify World School hosted an insightful experiential learning session on 13 August for students of Grades XI and XII. The workshop, titled “Constructing Legal Norms: Reconciling Competing Interests in Law-Making,” explored the complexities of law-making.

The session was led by Dr. Bernd Justin Jütte, College Vice Principal for Internationalisation & Global

Engagement, UCD School of Law, University College Dublin.

Students engaged in thought-provoking discussions on how legal norms are created and shaped. They explored the challenges of balancing competing interests while framing laws and policies. The session offered valuable real-world perspectives and encouraged students to think critically about the law-making process.



LEARNING IN ACTION (CURRICULUM HIGHLIGHTS)

Students of grade 5 engaged in a range of interactive learning activities across subjects. They explored soil layers using dals, rice, and clay to create a visual model of soil structure. Through fraction cards, students identified and classified different types of fractions while developing mathematical thinking. As part of flipped learning, they researched natural disasters such as earthquakes, floods, cyclones, droughts, and tsunamis using age-appropriate resources. These activities encour-

aged curiosity, collaboration, creativity, and active participation. Learning by doing and exploring made concepts clear, meaningful, and easy to remember. They also celebrated Bathukamma by creating colourful floral arrangements, singing traditional songs, and learning about Telangana's rich culture and traditions. These joyful, hands-on experiences encouraged curiosity, collaboration, creativity, and active participation, making learning meaningful and memorable.



LEARNING IN ACTION (CURRICULUM HIGHLIGHTS)



LEARNING IN ACTION (CURRICULUM HIGHLIGHTS)

Grade 1 classrooms came alive with excitement as parents stepped in as guest teachers during a special EdiTalk session. Through storytelling, games, demonstrations, and hands-on activities, parents made learning engaging and enjoyable. Students participated enthusiastically, listened with curiosity, and discovered new

ways of learning beyond textbooks.

The session strengthened the meaningful partnership between parents and school.

It was a joyful experience that celebrated family involvement and made learning memorable for every child.



LEARNING IN ACTION (CURRICULUM HIGHLIGHTS)

Our Grade 1 learners had a wonderful time exploring the uses of water through an engaging Water Drop Activity. The children identified how water is used for drinking, cooking, bathing, washing, cleaning and watering plants. Through this

hands-on experience, they understood that water is an essential part of our daily lives and should be used wisely. The activity encouraged curiosity, participation and environmental awareness among our young learners.



LEARNING IN ACTION (CURRICULUM HIGHLIGHTS)

The Grade 1 Culmination was a joyful celebration of our young Edifians' creativity, confidence, and talent. The children delighted the audience with energetic dances, melodious songs, confident dialogues, and engaging presentations. Each performance reflected their learning, teamwork,

communication skills, and growing self-confidence. Parents added to the joy of the occasion with their warm presence, applause, and encouragement. It was a proud and memorable celebration as our young learners stepped forward and shone brightly on stage.



LEARNING IN ACTION (CURRICULUM HIGHLIGHTS)

Tiny footsteps and curious minds turned a visit to the Botanical Garden into a memorable learning experience. Grade 1 students explored beautiful flowers, the butterfly park, and the information centre showcasing fascinating animals. They discovered our national flower and tree and learnt about a variety of nutritious plants. The sights, sounds, and colours of nature sparked wonder and encouraged thoughtful questions. With smiles all around, the experience nurtured curiosity and made learning from nature truly joyful.



LEARNING IN ACTION (CURRICULUM HIGHLIGHTS)

Grade 2 learners engaged in joyful, hands-on activities that made learning meaningful and memorable. Using clay, they explored division by creating equal groups and understanding the concept of sharing equally. The activity strengthened their mathematical thinking through creativity and active participation. Students also stepped outdoors to explore and recite the poem “Classes Under the Trees.” Learning amidst nature helped them connect the poem with their surroundings and experience the joy of outdoor learning. These engaging experiences made learning fun, interactive, and enjoyable for all.



LEARNING IN ACTION (CURRICULUM HIGHLIGHTS)



LEARNING IN ACTION (CURRICULUM HIGHLIGHTS)

Grade 7 students brought science to life through engaging, hands-on activities exploring respiration and soil. Through the lime-water experiment, diaphragm model and yeast activity, students observed respiration in action and developed a clear understanding of breathing and anaerobic respiration. They also explored different soil types through BALA – Building As Learning Aid, examining soil around the school and investigating its composition

using a simple bottle-and-water activity. These experiential activities encouraged students to observe, question and learn through direct experimentation. By connecting classroom concepts with real-world experiences, students developed a deeper and more practical understanding of science. The activities made learning enjoyable, meaningful and memorable—transforming concepts from the textbook into experiences they could see and understand.



LEARNING IN ACTION (CURRICULUM HIGHLIGHTS)

Students of Grade 7 and 8 explored the exciting world of Micro programming and sensor technology through hands-on robotics activities. They learned how light sensors detect sunlight and how such technology can power real-world solutions such as automatic streetlights and smart farming. The learning continued with a Traffic Light Project, where students programmed the Micro to control

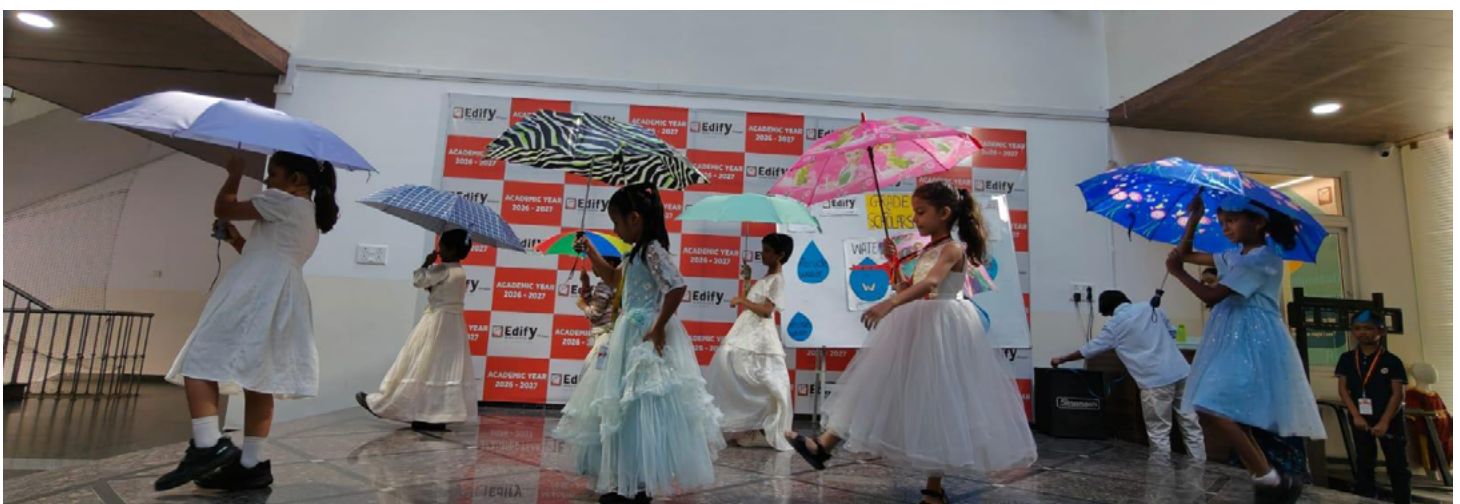
LEDs in sequence. Seeing their code come to life like a real traffic signal sparked excitement, curiosity and creativity. The activity encouraged students to connect programming with everyday technology and understand how smart systems work. Through such practical experiences, students are developing computational thinking and exploring possibilities for future smart-city solutions.



LEARNING IN ACTION (CURRICULUM HIGHLIGHTS)

Grade 2 students stepped into the role of “Water Heroes” through an engaging and meaningful assembly activity. They shared simple and practical ways to save water and prevent unnecessary wastage. The activity helped students understand the importance of conserving this precious natural re-

source. They learnt that small, everyday actions can make a meaningful difference in protecting water. The experience encouraged environmental awareness and responsible habits among the young learners. With nature as their classroom, students discovered that learning can be both fun and purposeful.



LEARNING IN ACTION (CURRICULUM HIGHLIGHTS)



LEARNING IN ACTION (CURRICULUM HIGHLIGHTS)

The “Path to Precision” session offered Grade 3 and Grade 4 students an engaging opportunity to discover the value of learning from mistakes. Through interactive games and activities, students understood that mistakes are stepping stones to improvement rather than failures.

They reflected on their errors, built confidence, and

learned the importance of continuous practice and perseverance. The session also developed critical thinking, problem-solving, collaboration, communication, and decision-making skills. The meaningful experience encouraged students to embrace challenges, learn from every error, and strive for continuous improvement.



LEARNING IN ACTION (CURRICULUM HIGHLIGHTS)



LEARNING IN ACTION (CURRICULUM HIGHLIGHTS)

Grade 2 and Grade 3 learners enjoyed enriching field trips to the Zoological Park and Botanical Garden respectively. Grade 2 students observed a variety of animals and birds in natural-like habitats. They learnt about wild-life, habitats, and the importance of caring for and protecting animals.

Grade 3 students explored diverse plants, including Peepal, Paper Plant, and Sandalwood. The visits helped students connect classroom learning with the natural world through observation and discovery. The field trips encouraged curiosity, exploration, and a deeper appreciation of nature and its diversity.



LEARNING IN ACTION (CURRICULUM HIGHLIGHTS)



LEARNING IN ACTION (CURRICULUM HIGHLIGHTS)

August was filled with joyful learning experiences that encouraged IKs children to explore, play, and connect with nature. Through nature walks, outdoor activities, and sensory exploration, young learners discovered the world around them. Movement-based games helped develop their gross motor skills, coordination, balance, and physical fitness. Collaborative activities encouraged communication, confidence, cooperation, and teamwork. Learning through play also helped children develop independence and healthy habits. The month was filled with fun, discovery, and memorable experiences that made learning joyful and meaningful.



LEARNING IN ACTION (CURRICULUM HIGHLIGHTS)

Grade 3 Pioneers and Achievers presented inspiring assemblies centred on responsibility, positive thinking, and personal growth.

The Pioneers highlighted the importance of taking ownership of our duties and actions through a meaningful skit and lively dance. Their performance demonstrated how small, responsible actions can make a meaningful difference in everyday life.

The Achievers presented “The Compass of Thinking,” encouraging curiosity, positive thinking, and confidence in shaping their future. Through engaging skits and energetic dance performances, the students showcased the value of guidance, exploration, and thoughtful decision-making. Both assemblies beautifully reflected the students’ creativity, teamwork, confidence, and talent.



LEARNING IN ACTION (CURRICULUM HIGHLIGHTS)

Grade 4 students took their mathematics learning outdoors through an engaging “Human Array Challenge.” By forming equal groups, moving, counting, and collaborating, they explored division in a fun and practical way. The activity helped students connect mathematical concepts with real-life experiences while developing problem-solving

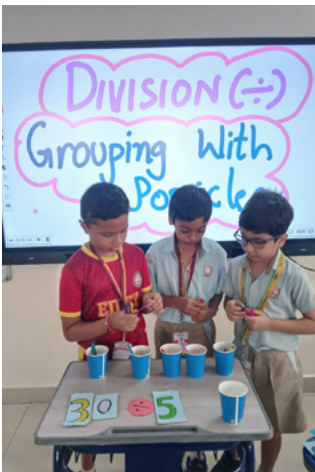
skills. They also explored the topic “Season to Season” by bringing seasonal food and clothing to class. These hands-on experiences encouraged collaboration, communication, creativity, and active participation. Learning beyond the classroom made the concepts meaningful, interactive, and memorable for the students.



LEARNING IN ACTION (CURRICULUM HIGHLIGHTS)

Students of Grade 4 explored division through an engaging hands-on grouping activity. They divided objects into equal groups to understand the concept of equal sharing. The activity helped them visualise division and connect it with everyday situations.

Working with objects made the mathematical process simple and easy to understand. Students participated actively while developing their logical and problem-solving skills. The interactive approach made learning division fun, meaningful, and enjoyable.



LIFE AT SCHOOL: EVENTS & CELEBRATIONS

EWSAMUN 5.0: Inspiring Young Diplomats

Edify World School, Attapur, hosted the fifth edition of EWSAMUN 5.0, welcoming 500+ delegates from 28 schools across Hyderabad. The three-day conference focused on UN SDG Goal 14 – Life Below Water. Students represented nations and engaged in debates on pressing global and environmental issues.

The event enhanced skills in research, public speaking, negotiation and diplomacy. A highlight was the introduction of ₹1.40 lakh in cash prizes for outstanding delegates. Awards recognised excellence in categories including Best Delegate, High Commendation, Special Mention and Best Position Paper.



LIFE AT SCHOOL: EVENTS & CELEBRATIONS



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LIFE AT SCHOOL: EVENTS & CELEBRATIONS



EWSAMUN 5.0 Reflection

Ms. Hina Khan
Facilitator - English

Empowering Young Minds: My MUN Experience

I was thrilled to take on the role of MUN (Model United Nations) in-charge for the second time this year. This experience was not only memorable but also an immense learning curve. Initially, I was clueless, but as I delved deeper, attended sessions, and witnessed the debates and interactions of our young students, I was left spell bound. Being part of the Harry Potter Committee — a first-time initiative of crisis committee— was a unique experience. It was a delight to see our students speak with such creativity and confidence.

The guidance provided by the Chair and Co-chair on the first day was invaluable, especially for our first-time delegates. They helped them with the verbatim so patiently as first timers. As I sat through the sessions and saw our kids debating, questioning, countering each other... I was just amazed. And honestly, there was a moment that made my day. When my own students were giving impromptu speeches with

proper reasoning and such good vocabulary... I just felt so proud. It felt like somewhere my regular English classes were helping. I was smiling to myself the whole time. I also visited other committees and everywhere the professionalism and clarity by which students spoke was evident. The best part for me, though, was the Lok Sabha committee.

For Zero Hour round the debate got so fiery that at one-point Rajnath Singh went on a hunger strike and the committee had to be suspended for a short while! I was just watching everything unfold and for a second it felt like I was watching the real Lok Sabha live. That's how involved the kids were. I literally had to stop myself from jumping into the debate!

MUN is such a brilliant platform. You learn so much even just by observing. I'm already looking forward to next year, hopefully with a little more knowledge and a lot more excitement.

STUDENT EXCELLENCE & ACHIEVEMENTS

The Great India Quiz (GIQ) – Season 4 was successfully conducted at Edify World School, Attapur, inspiring students to explore the rich heritage of India. Students from Grade Iks, Grade 1, Grade 3, and Grades 6–8 participated enthusiastically in the quiz. The quiz covered India’s history, culture, heritage, geography, national heroes, achievements, and current affairs. Students competed through engaging Written and Viva rounds, showcasing their knowledge, confidence, and quick thinking. The finalists from Grades 6–8 competed as four house

teams—Ashoka’s Aces, Maurya Masterminds, Vedic Visionaries, and Nalanda Navigators. The final round witnessed healthy competition, teamwork, critical reasoning, and remarkable enthusiasm among the participants.

The winners were felicitated with trophies and certificates by the Principal and Coordinator in recognition of their outstanding performance. GIQ was a wonderful celebration of knowledge that fostered curiosity, awareness, confidence, and a passion for learning beyond the classroom.



LIFE AT SCHOOL: EVENTS & CELEBRATIONS

Young Edifians Marketplace 4.0: Budding Entrepreneurs in Action

Young Edifians Marketplace 4.0 gave Grade 4 & 5 students an exciting opportunity to step into the world of entrepreneurship. Students planned, created, priced, marketed, and presented their own products with enthusiasm. The classroom transformed into a vibrant marketplace where they experienced budgeting, profit and loss, customer

interaction, and responsible spending. The activity nurtured financial literacy, communication, teamwork, creativity, decision-making, and problem-solving skills. Through learning by doing, our young Edifians took their first confident steps towards becoming responsible entrepreneurs.



LIFE AT SCHOOL: EVENTS & CELEBRATIONS



LIFE AT SCHOOL: EVENTS & CELEBRATIONS

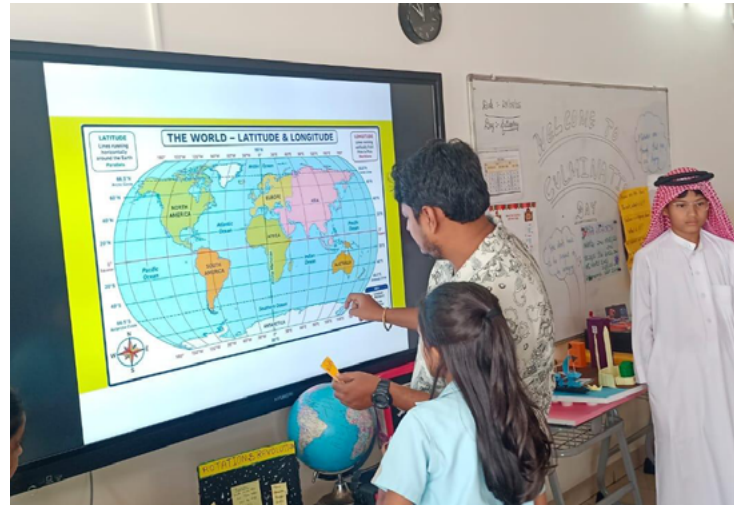
Culmination Day 1 of grade 5 was a vibrant celebration of students' learning, creativity, and achievements. Through presentations, models, speeches, and performances, students confidently showcased their understanding across subjects. The classrooms transformed into dynamic learning

galleries, reflecting teamwork, critical thinking, and communication skills.

Parents witnessed the joy of experiential learning and appreciated the enthusiastic efforts of the young learners. It was a proud celebration of meaningful learning, joyful participation, and holistic development.



LIFE AT SCHOOL: EVENTS & CELEBRATIONS



LIFE AT SCHOOL: EVENTS & CELEBRATIONS

The Electronics Showcase during the Grade 5 Culmination Day was an exciting display of students' creativity, curiosity, and practical learning. Through projects developed in the Aerobay Lab, students demonstrated their understanding of electronic components, circuits, and their real-world applications.

With confidence and enthusiasm, students explained their projects and showcased how concepts learned in the lab could be transformed into working mod-

els. The showcase highlighted their problem-solving, critical thinking, and hands-on skills, while encouraging them to explore the possibilities of technology and innovation.

It was a celebration of experiential learning, where young learners demonstrated that learning electronics is not just about understanding circuits—it is about creating, experimenting, and bringing ideas to life.



LIFE AT SCHOOL: EVENTS & CELEBRATIONS



LIFE AT SCHOOL: EVENTS & CELEBRATIONS

Every Picture Has a Story – World Photography Day

Grade 5 Achievers celebrated World Photography Day with a creative special assembly on the theme “Every Picture Has a Story.” Through their presentation, “The Magic Behind the Camera,” students explored how photography captures emotions, nature, kindness, friendship, and

cherished memories. Their thoughtful performances highlighted the power of a photograph to preserve special moments and meaningful stories. The assembly encouraged everyone to look beyond the picture and appreciate the story and emotions behind every click.



LIFE AT SCHOOL: EVENTS & CELEBRATIONS

Roots of Wisdom: Learning Beyond the Classroom

The school organised a special parent engagement activity, “Roots of Knowledge and Wisdom,” to strengthen the bond between school, students, and parents. Parents shared their life experiences, cultural values, traditional knowledge, and real-world wisdom with the young learners.

Through storytelling, discussions, and hands-on ex-

periences, parents became co-educators and enriched students’ learning beyond the classroom. The session encouraged students to value their roots, heritage, gratitude, and the wisdom gained through life experiences. It was a meaningful celebration of shared learning, fostering respect, emotional connection, and a strong sense of belonging.



LIFE AT SCHOOL: EVENTS & CELEBRATIONS

Young learners from Grade 1 Achievers presented a meaningful assembly on “My Actions Matter,” highlighting how small choices can create a big difference. Through rhymes, slogans, actions, and a simple skit, they explored kindness, helpfulness, cleanliness, saving water, and respecting others. They confidently shared how positive actions

can inspire positive change in everyday life. Their thoughtful presentation encouraged everyone to think about how individual actions can contribute to a better world.

The assembly beautifully reinforced the message: “Think good. Do good. Make a difference!”



LIFE AT SCHOOL: EVENTS & CELEBRATIONS

Our school celebrated the spirit of Raksha Bandhan, Onam, and Milad-un-Nabi with great joy, enthusiasm, and togetherness. Through colourful activities, traditional attire, stories, songs, and meaningful classroom conversations, our learners explored the values these festivals represent—love, care, gratitude, kindness, peace, and harmony. The celebrations gave children a wonderful opportunity to appreciate India's rich cultural diversity and understand that every festival brings us closer as one community. It was a day filled with learning, laughter, respect, and beautiful memories.

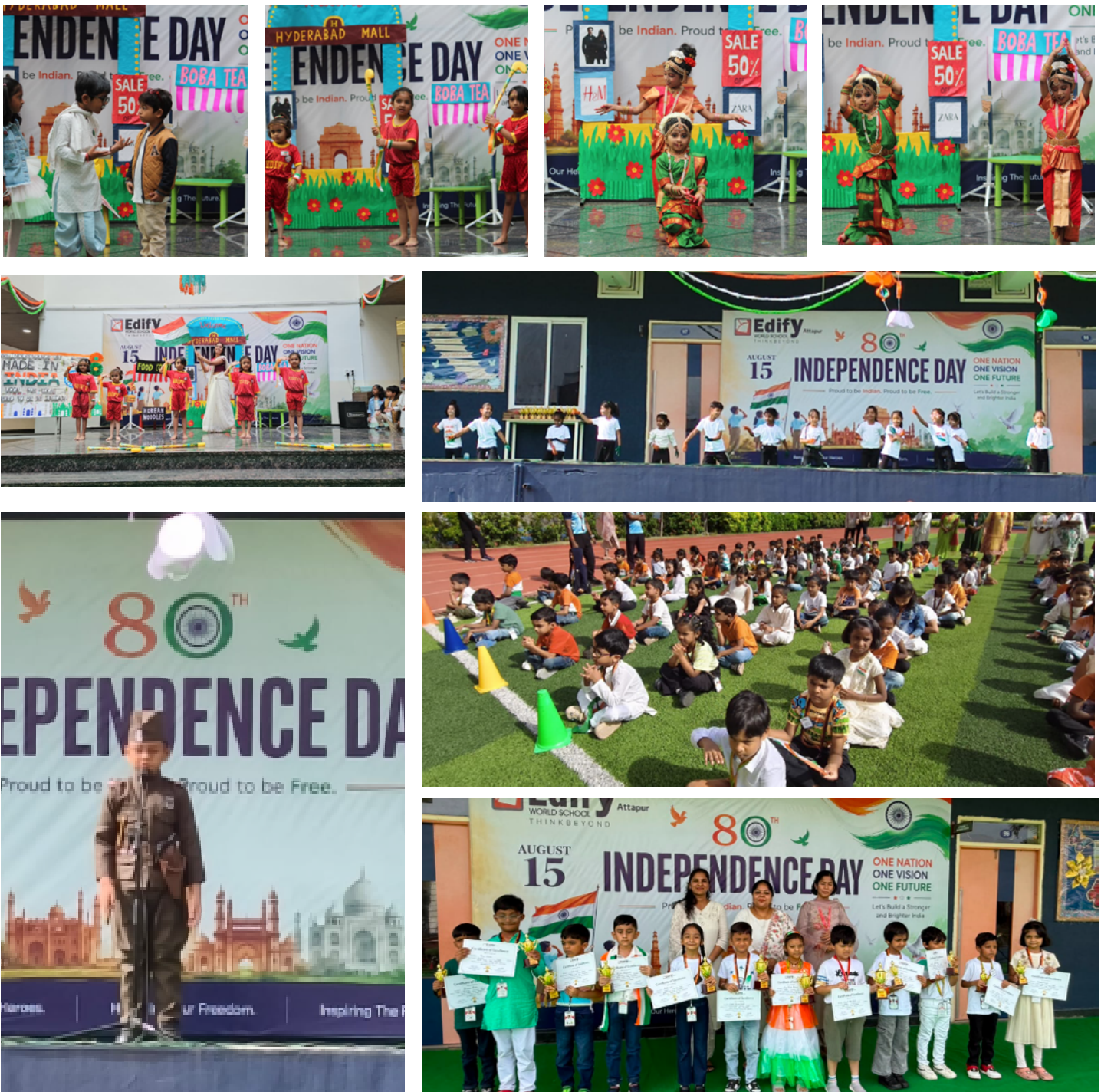


LIFE AT SCHOOL: EVENTS & CELEBRATIONS

The Pre-Independence Day special assembly brought the spirit of patriotism and pride alive among our young learners. Students of IKs and Grade 1 learnt about Independence Day, freedom fighters, national values, and the importance of supporting Indian products. Through vibrant skits, energetic dances, soulful music, and engaging presentations, they celebrated the theme “Made in India.” Their performances beautifully showcased India’s rich heritage, diverse traditions, creativity, and spirit of self-reliance. The celebration was a joyful and memorable experience that inspired students to value and take pride in their nation.



LIFE AT SCHOOL: EVENTS & CELEBRATIONS



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LIFE AT SCHOOL: EVENTS & CELEBRATIONS

Our learners came together through separate assemblies on Kindness, Raksha Bandhan, and Onam, celebrating values of compassion, protection, unity, and gratitude. The Grade 2 learners explored how small acts of kindness and care can make a meaningful difference in the lives of others. The IKS learners explored the deeper meaning of Raksha Bandhan by learning about self-protection,

personal boundaries, body safety, and seeking help from trusted adults. The assemblies also celebrated the cultural significance of Raksha Bandhan and Onam, highlighting love, togetherness, respect, and gratitude. Together, these meaningful experiences encouraged our young learners to care for themselves and others while appreciating the richness of our traditions.



LIFE AT SCHOOL: EVENTS & CELEBRATIONS

The vibrant spirit of Telangana came alive at Edify World School as our young learners from IKs celebrated Bonalu with great enthusiasm. A special assembly introduced students to the significance, traditions, music, and dance associated with this colourful festival. Dressed in beautiful traditional attire, the students added joy and colour to the celebrations. The celebration helped them appreciate Telangana's rich cultural heritage and traditions. It was a joyful and meaningful experience that created wonderful memories for our little learners.



LIFE AT SCHOOL: EVENTS & CELEBRATIONS

Culmination Day – Celebrating Learning & Talent

The Culmination Day of Grades 3 and 4 was a vibrant celebration of students' learning, creativity, and achievements. Students confidently showcased their learning through presentations, projects, innovative displays, dance, plays, and songs. The event reflected their growth in communication, collabora-

tion, creativity, critical thinking, and problem-solving skills. Parents and teachers watched with pride as students connected their classroom learning with real-life experiences. The joyful celebration honoured not just their achievements, but the learning journey that made each child express, explore, and excel.



LIFE AT SCHOOL: EVENTS & CELEBRATIONS



LIFE AT SCHOOL: EVENTS & CELEBRATIONS

The Great India Quiz – Season 4 at Edify World School, Attapur, brought together students in a spirited celebration of knowledge and curiosity. Through Written and Viva rounds covering India's heritage, history, geography, culture and achievements, finalists from Ashoka's Aces, Maurya Masterminds, Vedic Visionaries and Nalanda Navigators demonstrated confidence, teamwork, quick thinking and critical reasoning. The event fostered healthy competition while encouraging students to deepen their understanding and appreciation of India.

The school also hosted its first Photography CCA Competition, inviting students to capture meaningful moments, emotions and everyday experiences through their own perspective. The initiative encouraged observation, creativity and self-expression while giving students an opportunity to tell stories through images. Though participation was modest for the inaugural edition, it marked an encouraging beginning as the school continues to nurture young photographers and create platforms for creative expression.



LIFE AT SCHOOL: EVENTS & CELEBRATIONS

Edify World School hosted a meaningful IKs Parent-Teacher Meeting to strengthen the partnership between parents and teachers. The meeting provided an opportunity to discuss students' learning journeys, progress, strengths, and areas for improvement. Parents gained valuable insights into their children's classroom experiences and overall development. Teachers also received constructive inputs from parents to better support each child's learning needs. The interaction fostered collaboration, understanding, and a shared commitment to student growth. The warm and engaging meeting reinforced the school's vision of nurturing confident, happy, and lifelong learners.



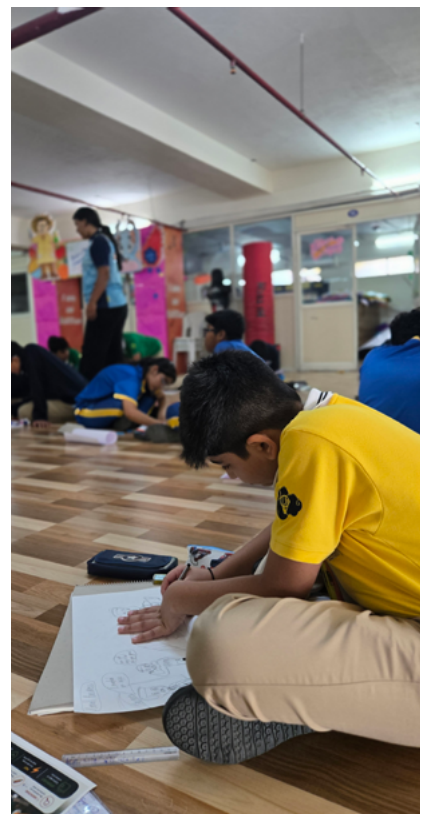
LIFE AT SCHOOL: EVENTS & CELEBRATIONS

IIT Bombay Junior NEC Poster Making Competition

Edify World School hosted the IIT Bombay Junior NEC Poster Making Competition, encouraging students to showcase their creativity and entrepreneurial thinking. Students participated enthusiastically, expressing their ideas through innovative and visually engaging posters. The activity provided a platform for young minds to think creatively, communicate ideas effectively, and explore the spirit of entrepreneurship.



LIFE AT SCHOOL: EVENTS & CELEBRATIONS



CAREER & UNIVERSITY GUIDANCE



Career Counsellor's Compass

Ms. Janisar Qureshi
Career Counselor

Career Counselling and University Guidance

At Edify World School, career counselling is an ongoing process that helps students understand their interests, explore opportunities, and make informed decisions about their future. To strengthen this guidance, the school actively engages with universities and higher education professionals through workshops and conferences such as IC3 and Counselors Connect.

These platforms provide valuable opportunities for our counsellors to interact with university delegates, understand evolving admission requirements, and gain deeper insights into application processes across different institutions and countries. Building these connections enables the school to provide students with more informed and personalised guidance as they explore higher education options. The counselling process also focuses on helping students begin thinking about their future pathways at an early stage. Through individual guidance and discussions, students are encouraged to identify their strengths, interests, and areas of potential, while becoming aware of the wide range of aca-

ademic and career opportunities available to them. University guidance, however, goes beyond applications. A strong student profile is developed over time through meaningful experiences, skills, achievements, and engagement beyond the classroom. With this in mind, Edify World School continues to introduce new initiatives, competitions, workshops, and enrichment opportunities that encourage students to discover their interests, develop practical skills, and demonstrate their abilities. Students are also encouraged to look beyond conventional career pathways and explore emerging fields and interdisciplinary opportunities. This broader exposure helps them make choices based not only on academic performance but also on their individual aspirations and strengths.

Through continuous professional engagement, university partnerships, and student-focused initiatives, the school aims to ensure that students are not only prepared for university applications but are also equipped to make confident, informed, and purposeful career choices.

WELL-BEING & GUIDANCE



Special Educator's Column

Ms. Anjum Fatima
School Special Educator

From Studying to Understanding: Building Better Learning Habits

As the Summative Assessment 1 examinations approach, students often find themselves spending more time with their books, revising chapters, memorising answers and preparing for the assessments ahead. However, effective learning is not simply about how many hours a child spends studying. It is about how well they understand, remember and use what they have learned.

As part of our ongoing efforts to encourage meaningful and independent learning, our Special Educator has been guiding students towards simple study habits that can make a lasting difference.

One such habit is dating what you learn. Students are encouraged to write the date beside an important concept, definition, formula, answer or topic whenever they study it. For example, a student might write "5/9 – Learned this concept." When revisiting the topic later, instead of immediately reading it again, the student can pause and try to remember what was learned on that particular day.

This simple practice encourages students to move from passive reading to active recall—retrieving information from memory before checking the answer. A useful routine is: Read → Close the book → Recall → Check → Revise. Over time, this can help students

strengthen their memory and develop a more effective approach to revision.

Parents, too, can play an important role in this process. Rather than simply asking, "Did you study?", parents can encourage children to talk about their learning by asking questions such as, "What did you learn today?", "Can you explain it in your own words?" or "What do you remember from what you studied on 5/9?" Such conversations take only a few minutes but can encourage children to think about their learning, explain their understanding and become more confident in recalling information independently.

Most importantly, examination preparation should not be viewed only as a race for marks. It is an opportunity to help children develop habits that will support them well beyond the SA1 examinations. Every child learns differently, and finding strategies that make learning meaningful and independent is an important part of that journey.

As our students prepare for SA1, the message is simple: don't just read it—understand it, recall it, explain it, practise it and review it.

Learn today. Date it. Recall it later. See how much you remember!

WELL-BEING & GUIDANCE



Wellness counsellor's Column

Ms. Uma Devi
School Wellness Counsellor

Creating a Space Where Every Child Feels Heard

"Children are like wet cement, whatever falls on them makes an impression." — Haim Ginott

At school, children are constantly learnin, not only from textbooks and classrooms, but also from their relationships, experiences and emotions. Recognising the importance of emotional well-being, the school counselling programme continues to provide students with a safe and supportive space where they can express themselves openly.

One of the most encouraging developments observed by the counselling team has been the growing willingness of students to seek support. Children are increasingly walking into the counselling room to talk about their worries, friendships, disagreements, academic pressures and everyday experiences. For some, it is a place to find solutions; for others, it is simply a space where they can pause, release their emotions and know that someone is listening.

Interestingly, conversations with students across age groups reveal a common need: they want to be heard. For younger children, these conversations often revolve around seemingly small but important experiences—a disagreement with a friend, a playground incident, something that happened in class or a story they are excited to share. What they value most is the attention

and genuine interest of the adults around them. For older students, the concerns are often more complex. Academic expectations, examinations and future plans can sometimes dominate conversations at home. Some teenagers speak about feeling closely monitored or restricted and express a desire for greater trust, privacy and independence as they grow older.

The counselling team also observes how family dynamics can influence a child's emotional wellbeing. Children are often highly sensitive to tension and conflict at home and may carry these emotions into their school day, even when the issues do not directly involve them. These observations highlight an important aspect of childhood: material support alone is not enough. Children also need emotional connection, trust and a sense that their voices matter.

Building Stronger Connections at Home

The counselling team encourages families to build stronger connections through simple acts: making time to listen, involving children in decisions and creating a safe space to share without judgement. When parents, teachers and counsellors work together, children feel more understood, supported and confident in navigating challenges. Because sometimes, children do not need the right answer; they simply need someone to listen.

WELL-BEING & GUIDANCE



Wellness Counsellor's Column

Ms. Vanshika Singhania
School Wellness Counsellor

Growing Together: The Home–School Connection

A child's growth and overall wellbeing are shaped by the relationships and environments that surround them every day. Among these, the connection between home and school plays a significant role in supporting a child's academic, social and emotional development. When children experience understanding, encouragement and consistency across these important spaces, they develop a stronger sense of security, belonging and confidence.

Home is often where children develop their earliest understanding of relationships, communication, emotions and responsibility. School then provides opportunities to build on these foundations within a wider social and learning environment. Experiences at home can influence how children approach learning, friendships and challenges at school, while their experiences at school often become part of their conversations, emotions and interactions at home.

The parent–child relationship is equally important to a child's emotional development and sense of self. Meaningful conversations, emotional connection and the feeling of being understood can help children develop confidence and express themselves more openly.

As children grow, their needs and challenges change, making communication and trust an evolving and essential part of the parent–child relationship.

A strong partnership between parents and school further strengthens the support surrounding a child. Families and teachers may see different aspects of a child's personality, behaviour and development, and bringing these perspectives together can provide a more complete understanding of their needs. Open communication and collaboration can also create greater consistency in the way children are supported through both achievements and challenges.

Ultimately, a child's wellbeing extends far beyond academic performance. It includes their emotional health, relationships, confidence, sense of responsibility and ability to navigate the world around them. When parents, teachers and counsellors work together, children benefit from a stronger and more supportive network as they learn, grow and develop.

Wellness Reminder: A child's journey is strengthened when the important people and environments in their life come together with understanding, support and a shared commitment to their growth and wellbeing.

THE ATTENDANCE AVENGERS - IK

Celebrating students whose dedication never took a day off.

Curriculum	Grade	Section/House	August 100% Attendance
International Kindergarten (IK)	IK1	Roses	Jiyansh Rathi, Ivaan, Sama Kreesha Reddy
	IK1	Tulips	Deenawale Shashwath Singh
	IK2	Roses	Mohammed Rasool, Sadala Sidhvin Reddy, Vamika Nagari
	IK2	Tulips	Shrey Upadhyay, Nirvaan Verma, Neev Jain
	IK2	Orchids	Dhyeya Agarwal, Patlolla Tanya Reddy
	IK3	Roses	Advait Sharma, Hruthvi Agarwal, Yuvansh Reddy Avula, Kaashvi Agarwal, Khushi Heda, Tolkanti Sharanya, Divit Jain
	IK3	Tulips	Advait Nandan, Aahana Kumar, Raj Vikram Singh, Ridham Agarwal, Nidhir Gupta, Yata Aaryan
	IK3	Marigold	Inaaya Kumar, Lohith Kumar
	IK3	Lotus	Tanishka Jaju, Smayanshi Chawan, BSV Nishchal Sai, Humaira S, Harshit Darak
	IK3	Lily	Veer Singh Rajput, Tanishka Pai, Venkata Nishiv Pulavarthi, Mallappagari Grihitha Reddy, Mohammed Zohan Ahmed Khan, Dea Agarwal, Divit Jaiswal

THE ATTENDANCE AVENGERS - CIE

Celebrating students whose dedication never took a day off.

Curriculum	Grade	Section/House	August 100% Attendance
Cambridge	Grade 6	Inquirers	Damini, Devansh, Abdur Rehman
	Grade 6	Explorers	Mishka Jaju, Mohammed Mustaeen Arshan, Mohammed Zahi Rafeeq Mohiuddin, Tejas Sutodiya
	Grade 7	Inquirers	Sushruth Mahi Vasagiri, Kriti Sharma
	Grade 7	Explorers	Parinita Bitla
	Grade 8	Inquirers	Aarushi Rishna, Yahvi
	Grade 8	Explorers	Aariz, Arjun Dwarakani, Granth Gupta, Momula Sathwik Reddy, Tanishq Chevakula
	Grade 9	Inquirers	—
	Grade 9	Explorers	Verda Sutodiya
	Grade 10	Inquirers	Dikith Choudhary
	Grade 10	Explorers	—
	AS Level	Inquirers	—
	A Level	Inquirers	—

THE ATTENDANCE AVENGERS - CBSE

Celebrating students whose dedication never took a day off.

Curriculum	Grade	Section/House	August 100% Attendance
CBSE	Grade 6	Inquirers	Daksh M Roy, K Samaira
	Grade 6	Explorers	Agrima Bhushan, Jaswanth Nalla, Mihit Dhananiwala, Pranay Sharda, Virat Kiroriwal, Vuppala Abhignya Sharma
	Grade 6	Thinkers	B Mokshith, Haneesh Agarwal, Lavanya Singh, P Navyansh, R. Tejas Sai, Saniya, T. Goutham, Unnati Gulve, Vivaan
	Grade 6	Pioneers	Srinayan Samudrala
	Grade 6	Achievers	Nihan Jain, Patti Aadhya
	Grade 6	Scholars	Aditi Ummineni, Vihaan Bagherecha
	Grade 6	Stalwarts	Kapa Jashwanth Reddy, Navle Risha, Rishith Agarwal
	Grade 6	Communicators	Madugula Sai Rithwik, Thanvika G., Thati Sadhvick
	Grade 7	Inquirers	Aryan Chauhan, Lavanya Agarwal, Samarth Biradar
	Grade 7	Explorers	Mohammad Nehan
	Grade 7	Thinkers	Ambati Nikhil, Rehan Uddin
	Grade 7	Pioneers	Viha Agarwal, Shiven Tapariya, Chahat Agarwal
	Grade 7	Achievers	Daivik Bansal, Buchammagari Shrenik Reddy
	Grade 7	Scholars	Mirza Aayan, Pahal Baheti, Pranav Ganji, Shariq Ahmed, Venkatagalla Enoch Pau
	Grade 7	Stalwarts	C. Vashishta, Kurumeti Tanish, Leena Rao, Rumaisha Fatima

THE ATTENDANCE AVENGERS - CBSE

Celebrating students whose dedication never took a day off.

Curriculum	Grade	Section/House	August 100% Attendance
CBSE	Grade 8	Inquirers	Dhriti Jalan, Saifa Shiza, Saanvi Reddy M
	Grade 8	Explorers	Charishma, Krishna, Nabeel and Tanishka
	Grade 8	Thinkers	-
	Grade 8	Pioneers	Allugari Rithika Reddy
	Grade 8	Achievers	Beeready Pranavi, Gorle Jayadeep Azad, Gulfarosh Arisha Asna, Kurumeti Hasini, Laksh Vardhan, Mohammad Unais, Siddhiksha Sarada.
	Grade 9	Inquirers	Ananya Boyini, Rithvik Reddy, Akshaj, Aarav Joshi, Maliha, Manvi Sunkara, Neer Gupta, Pranay Agarwal, Sheema Jaber, Tejas Sharma
	Grade 9	Explorers	Ananya Tiwari, Ansh Mishra, Kush Chopra, Suhan Sankla, Sanvi Swamy, Tanmay Agarwal, Virat Parihar
	Grade 9	Thinkers	Nirmal Prajapath, Ansh Doshi
	Grade 9	Pioneers	Shreyansh Gowtham, Shriyans Reddy, Riyasha Diya Das, Poshika Yashnaa, Shravan Kumar Gorli, Shreyansh Reddy
	Grade 9	Achievers	Faizan Ahmed Khan, J. Rishik, K. Meddha, Md Faizaan, Md Tajuddin, S. G. Harshitha
	Grade 10	Inquirers	Ashrif Aahil, Devansh Gujarani, Kushi Patel, Lakshya Agarwal, Mohammed Yousuf, Sahasra
	Grade 10	Explorers	Charith Chary Mandaji, Ch. Srinidhi, Ch. Sahasra Reddy, Gudipalli Nandini, Lyagala Mahanya, M. Nikhilesh Yadav, Nimmala Hasvi, P. Singdha Reddy, Ronaakh Sri Ram, Sambid Naik, Y. Kaushal Goud, Yelugani Kaushal Goud
	Grade 10	Thinkers	Ayra Daneen Abdul Baseer, Chavi Jain, Dasohari Hrishikesh, Dondapati M. Saanvitha, Guduri Thrigna Sri, Sourish Patangey, Vidita Krishna Sita
	Grade 11	Inquirers	Sourjyesh Bose, Vignesh Gunda, Ayushi Basera, Shriyansh, Tanmay Rawat, Ujjwal Pandit
	Grade 11	Explorers	Nil
	Grade 12	Inquirers	Nil
	Grade 12	Explorers	Pankaj Punia, Kiran Punia

THE ATTENDANCE AVENGERS - PSP

Celebrating students whose dedication never took a day off.

Curriculum	Grade	Section/House	August 100% Attendance
Primary School Programme (PSP)	Grade 1	Inquirers	Sherigudem Dhruvaansh
	Grade 1	Explorers	Haaniya Mehreen, Khiyansh Agarwal
	Grade 1	Thinkers	Arham Muhammad Khan, Goraksh Choudhary, Naina Preethi Balivada, Rishi Bhargav M
	Grade 1	Achievers	Angelina Karan, Raanan Sahoo, Tanvik Shrivastava, Tej Nabaria, Vidhan Jain, Vihaan Gajji, Yaswitha Sanala
	Grade 1	Pioneers	Ayra Krishna Tolkanti, Kashvi Tripathi, Laksh Bung, Shayan Ahmed Jameel, Syed Affan, Yuvaan Gupta
	Grade 1	Scholars	Hunaiza Mudassar, Janvi Solanki, Jiyansh Singhvi, Tiya Surana
	Grade 1	Stalwarts	Aryavir Suryavanshi, Mansi Halder, Vivaan Gajji
	Grade 1	Communicators	Aryanathan Goud Cheguri, Asma Fatima, Nayana Apparla, Prisha Rajender Singh, Saanvi Jha, Samaira Zainab, Sayed Abbas Murtezai

THE ATTENDANCE AVENGERS - PSP

Celebrating students whose dedication never took a day off.

Curriculum	Grade	Section/House	August 100% Attendance
Primary School Programme (PSP)	Grade 2	Inquirers	Drish Agarwal, Jonathan.B.Chrysandar, Jeevika Rathi, Kasera Mihan, Parnika Reddy, T. Sri Ram Vihaan
		Explorers	Diva Bansali, Kiyaansh Sharma, Rushda Khan, Baheera Khanam, Chahit Jain
		Thinkers	Ankush Das, Advika Gountia, M. Deetya, P Aaryan, Rumaisha, Saanvi Kotla
		Pioneers	Ashvi Kanodia, Bhuvu Agarwal, Kevan Bhansali, Kiyaan Sharma, Anvi Vinay Kumar, Avyaan Tiwari, Ram Trinatan, Nikesh, T. Srihan Goud
		Achievers	Dhrishti, Nayan, Srinath
		Scholars	Divisha Upadhyay, Prajval Goswamy, Vridhi Kachwaha
		Stalwarts	Ishaan Sashi Beekuri, Dia Singal, Niyansh Bachu, Sadala Viha Reddy, Ishaanwi Kondakallaaw, Lavyansh, Rajveer, Manith
		Communicators	Arjun Kattula, Mokshitha, Muntassir Alam
		Organizers	Aariz Osmani, Dishti Agarwal, Kunj Bhattad
		Innovators	Aaishah Khanam, Ditya Dugar, Madiha Siqqiqui, Pillarisetti Amrutansh, Snigdha Avancha

THE ATTENDANCE AVENGERS - PSP

Celebrating students whose dedication never took a day off.

Curriculum	Grade	Section/House	August 100% Attendance
Primary School Programme (PSP)	Grade 3	Inquirers	Anam Shoeb ,Hiyaan Kedia,K.Smaran,Priyansh Prakash ,Syed Umar Uddin,Zayn Siddiqui
		Explorers	Aarna Tolkanti,Kushagra Sharma
		Thinkers	Dimple Goswami,Maira Unnisa,P.Ananya Reddy,Pinniti Vridhi
		Pioneers	Atharv Loya
		Achievers	Boddu Jay Aarush , Ishika Garg , Jasthi Venkat Gowtham ,Janapally Nakshatra ,Nikunj Darjee, Pragneesha Varka, Rishi Nandan Sanala,Reyaansh Kumar, Siddhant Modi
		Scholars	Aradhi Loya , K. Riya Reddy , Keesha Bansal , Mahi Choudhary
		Stalwarts	Amoghah Kalakuntla , Atiksh Kavuri , Ilisha Jain , khyati Kumari Bung , Shashwat Chakravarthy
		Organizers	Shaik Mohammed Aarif
		Innovators	Ansh Yadav ,Bathka Yuvansh ,Reyansh Bhatnagar , Sahanya Megangandi ,Sufya Shazfa ,Tashwin Ajmeera,Kulsum Fatima
		Believers	Bachu Hamsika , Chhavi Bhatnagar ,Ishika Pai , Sajja Aaryan Sai

THE ATTENDANCE AVENGERS - PSP

Celebrating students whose dedication never took a day off.

Curriculum	Grade	Section/House	August 100% Attendance
Primary School Programme (PSP)	4	Inquirers	Dhanushya M, Raghavi Harish, Veer Prasan
		Explorers	B.Aaradhya, Maanvika Reddy, Maanvish Reddy, Shrika Aitipamula, Vishisht Erala, Trishul P, Prajith Aaryan
		Thinkers	Mohammed Faizan Uzair, Narayanam Kavya Hamsika
		Pioneers	S.Isha, Prisha Agarwal, Shreejit Chadalawada, M.Sai Venkata Baldev, Yoshitha Kompelli, Zuha Noorain
		Achievers	Amaira Pasumarthy, Bhuvith Raag Bantu, Mohammed Ateeq Ahmed, Syed Abdul Hannan, Venkata Aadya . P
		Scholars	Aahan Aman Islam, Adeeba Fatima, Jay Chavda, Sanvi Prakash, Venkata Krishna Rao
		Stalwarts	Aerra Anika, Driya Agarwal, Piyush Heda, Sanaya Fatima, Yatisha Agarwal,
		Communicators	Mandala Medhansh Krishna, Jiansh Agarwal, Priyash Baid, Tanvika Golluri
		Organizers	Alugari Lowkik Reddy, Mohammed Sarfaraz , Khanika, Disha Toshniwal
		Innovators	Divit Agarwal, Pasupuleti Sai Ishaan, Lohita Sutodiya,
		Believers	Katta Sri Karthi, Manthan Bhuman

THE ATTENDANCE AVENGERS - PSP

Celebrating students whose dedication never took a day off.

Curriculum	Grade	Section/House	July 100% Attendance
Primary School Programme (PSP)	Grade 5	Inquirers	Aarav Malkari, Aisha Begum, Johan Dileep, Kridhay Jalan, Muhammad Anas, Priansh Dugyala
	Grade 5	Explorers	Adikesh R. S., Avni Kaliya, M. V. Sri Sanjana, Sanvi Goyal, Shrinika Pulavarthi, Syed Mizaan Ali, Yata Aarushi
	Grade 5	Thinkers	Aarav Agarwal, Aliyah Fatima, Aredla Maanvik Reddy, Guduru Aadhya Reddy, Hitansh Jain, Mohammed Abu Bakar, Nutan Choudhary
	Grade 5	Pioneers	Aliza Fatima, Lakshmi Srinika, Kavish Bhattad, Mahika Patil, Mishika Prabhu, Nikshit Basutkar, Paarth Kakani, PVR. Zubair Miah, Rida Fatima, Sehaj Jain, Virraaj Deshmukh
	Grade 5	Achievers	Aysel Warind, Dhriti Patel, K. Shanmukhi, Kushagra Agarwal, Shresta Maleh
	Grade 5	Scholars	Ayrah Fathima Khan, Bhavya Sahoo, G. Mayank, Guduru Vihaan Reddy, Kanika Bung, Kiara Bhandari, Hari Preeth Reddy, Shashwat Kumar, Syed Arshad, TVSK Vamsika, Vihaana Nahar
	Grade 5	Stalwarts	Ahaan Kanrar, C. Prachetas, Daksh Gupta, Devarshini Karnam, M. Sahrudhay Reddy, Mirha Zayn Sheik, Palaparthi Sri Sathwik, Mohak Agarwal
	Grade 5	Communicators	Amaira Agarwal, Garv Soni, Geethanvi Relangi, M. Satwik, P. Mihira Reddy, Princeton Dev, Parevula Abhi Shreshtha, Ronak Annadasu, Sejal Agarwal, Yuvaan Agarwal, Zoey Eden
	Grade 5	Organizers	Anusuya Das, Isra Tazmeen, Manyashri, Jinisha Jain, Rihaan Reddy, Pahel Sharma, Pinank Agarwal, Kartikeya, Reyansh G., Yug Bhaiya
	Grade 5	Innovators	Ayaan Ur Rahman Shaik, Chetna Jonnada, Geshna Kotha, Krishang Agarwal, M. Shreyas, Maanvi Bhaiyya, Sanjana Hugar, Shankir Buddi, Shreyas Hampa
	Grade 5	Believers	Aarav Maram, Anvika Bigidi, Avnesh Neelam, Jaasritha Sherigudem, M. Akira, Mohammed Arman, P. Siddhartha Goutham, Ruthvika Varka, Sai Prarthana Chetty, Vihaan Agalduty
	Grade 5	Challengers	Ayaana Zaveri, Gangasani Sai Sridhruha, Hridaan Kumaragouni, Pala Saketh Reddy, Polu Srikruthi, Shaik Shahan Ali, Tanishka Upadhyay, Tarang Sharma, Vansika Kukkala, Varshith Ram Kompelli, V. David Nathan

IMPORTANT DATES & UPCOMING EVENTS

Date	Day	Event/Holiday
3rd	Thursday	Janmasthanmi Celebration Teachers Day - PSP/MSP
4th	Friday	Janmasthanmi Holiday
5th	Saturday	Teachers Outing Tentative
11th	Friday	Ganesha Chaturthi Celebration PSP CCA 2 - Poster Making
14th	Monday	Ganesha Chaturthi Holiday
18th	Friday	YEM G1 & G2
24th	Thursday	Ganesh Nimarjan
30th Sep - 9th Oct	Wed - Fri	MSP SA 1
1st Oct - 9th Oct	Thu- Fri	PSP SA 1

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