

CAMBRIDGE NEWSLETTER

MARCH EDITION



Message from the Chairman & Managing Director

Mr. D. Rajeshwar Reddy
Chairman and Managing Director
Edify World School – Attapur

The month of March has been a period of accomplishment, reflection, and forward momentum at Edify World School, Attapur. As we conclude an important academic phase, I extend my heartfelt appreciation to our students who have successfully completed their IGCSE Board Examinations, CBSE Grade 10 Board Examinations, and Grade 8 Check-point assessments. Their dedication, perseverance, and commitment to excellence are truly commendable and reflect the strong academic foundation nurtured within our institution.

Our CBSE Grade 10 students have approached their board examinations with confidence and discipline, demonstrating consistent preparation and a strong grasp of concepts. Their progress has been encouraging, and we are confident that their efforts will translate into commendable results.

These milestones are not merely endpoints but stepping stones toward greater academic and personal achievements. Our learners have demonstrated not only subject mastery but also critical thinking, resilience, and adaptability—qualities that align with our vision of nurturing future-ready individuals.

A highlight of this month was our Graduation

Day celebration, a proud and emotional moment for the entire Edify community. It marked the culmination of years of learning, growth, and transformation for our graduating students. As they move forward to new horizons, they carry with them the values, discipline, and global outlook that define Edify learners.

We are also pleased to have strengthened our academic vision with the appointment of Mr. Venkata Suresh Lolla as our Educational Advisor. With over 25 years of experience in transforming schools into globally benchmarked institutions, his guidance is instrumental in shaping both our Cambridge and CBSE pathways. His mentorship supports the integration of global standards, critical thinking, and learner-centered approaches, in line with our flagship programs that promote innovation, research, and holistic development.

As we prepare for the reopening of the school for the new academic session, I encourage our entire school community to embrace the opportunities that lie ahead. Together, let us continue to build an environment that fosters excellence, inspires curiosity, and nurtures confident, responsible global citizens.



Message from the Director

Mrs. Haritha Reddy
Director
Edify World School – Attapur

March has been a defining month for our school, marking the successful completion of key academic milestones and celebrating the achievements of our learners. I would like to congratulate our students for completing their IGCSE Board Examinations, CBSE Grade 10 Board Examinations, and Grade 8 Checkpoint assessments with dedication and determination. Their hard work and disciplined preparation have been truly inspiring.

Our CBSE Grade 10 students have shown remarkable focus and consistency throughout their board examination journey, reflecting strong conceptual understanding and exam readiness. We are proud of their efforts and look forward to their continued success.

The Graduation Day ceremony this month was a memorable and proud occasion for all of us. It symbolized not only the completion of an important academic journey but also the beginning of new opportunities for our students. As they step into the next phase of their lives, they do so with confidence, strong values, and a global perspective.

We are also delighted to welcome Mr. Venka-

ta Suresh Lolla as our Educational Advisor. His extensive experience in leading schools toward global excellence is already making a significant impact. Through his guidance, we are strengthening our alignment across both Cambridge and CBSE frameworks, ensuring that our teaching practices promote reflective thinking, collaboration, and independent learning.

At Edify, we continue to focus on a holistic and future-ready learning approach, integrating initiatives such as STEM, innovation, career guidance, and well-being programs that nurture creativity, critical thinking, and life skills. These initiatives ensure that our learners are prepared not just academically, but for life beyond the classroom.

As we look ahead to the reopening of the school for the new academic year, we are filled with optimism and enthusiasm. We remain committed to providing an environment that nurtures academic excellence, innovation, and holistic development. Together, let us continue to support and inspire our learners to reach their highest potential.



Message from the Principal

Ms. Asha Rajeev Nair
Principal
Edify World School – Attapur

March has been a month of achievement and celebration at Edify World School, Attapur. With the successful completion of the IGCSE Board Examinations and the Grade 8 Checkpoint assessments, our students have reached an important milestone in their academic journey. I sincerely appreciate their dedication, focus, and perseverance throughout this demanding period. Their efforts reflect not only academic preparedness but also the resilience and discipline we strive to instill in every learner.

The Graduation Day ceremony was one of the most cherished moments of the month. It was a proud occasion for our school community as we celebrated the accomplishments of our graduating students. Watching them step forward with confidence and clarity of purpose was truly inspiring. They leave Edify not only with academic knowledge but also with values, skills, and a global outlook that will support them in all their future pursuits.

We are also privileged to have Mr. Venkata Suresh Lolla join us as our Educational Advisor. His vast experience and deep understanding of global education systems are playing a crucial role in guiding our school toward a stronger and more meaningful Cambridge pathway. His continuous support in mentoring our faculty and reinforcing core Cambridge learner attributes—such as being confident, reflective, and engaged—is enriching our teaching-learning practices.

As we prepare to reopen the school for the new academic session, we look forward to welcoming our students into a vibrant and dynamic learning environment. Our focus remains on holistic development, ensuring that every child is equipped with the knowledge, skills, and values needed to thrive in a rapidly changing world.

Let us move forward with renewed energy and a shared commitment to excellence in education.

KEY ANNOUNCEMENTS & SCHOOL INITIATIVES

Revised School Timings

The school timings have been updated to ensure a more streamlined academic schedule. The new timings will be 8:00 a.m. to 3:00 p.m., replacing the earlier schedule of 8:00 a.m. to 3:15 p.m.

Tabla and Violin Training Introduced Grades V–X

As part of ongoing efforts to broaden co-curricular opportunities, tabla and violin training has been introduced for students in Grades V to X. The programme focuses on developing rhythm, coordination, and musical understanding.



Art & Design Studio for Senior Grades Grades VI & Above (Cambridge)

An Art & Design Studio has been introduced for Cambridge students in Grade VI and above. The initiative aims to provide a structured space for students to explore art, design concepts, and visual expression.

STUDENT EXCELLENCE & ACHIEVEMENTS

Grade 1 students enthusiastically participated in various competitions throughout the year, bagging awards and accolades. Events like Storytelling, Drawing, and Quiz contests helped them explore interests, build confidence, and develop a competitive spirit. Winning awards instilled a sense of achievement, motivating them to strive for excellence. These experiences taught them valuable lessons in sportsmanship, resilience, and teamwork. Participating in competitions nurtured their talents, honed skills, and shaped them into confident achievers. The recognition they received boosted their self-esteem, encouraging them to embrace challenges and grow into resilient learners. This journey filled them with joy, pride, and cherished memories.



LEARNING IN ACTION (CURRICULUM HIGHLIGHTS)

Grade 1 students enthusiastically participated in Bodh Exhibition, showcasing their creativity and curiosity. Exploring topics like 'Plants Around Us' or 'Simple Machines', they developed critical thinking and problem-solving skills. The exhibition nurtured their ability to express ideas, ask questions, and learn from peers. It encouraged teamwork, creativity, and presentation skills. Students gained confidence in sharing knowledge and took pride in their achievements. Bodh helped Grade 1 learners become inquisitive, innovative thinkers, and effective communicators, laying a strong foundation for lifelong learning and exploration. This experience sparked curiosity and a love for discovery.



LEARNING IN ACTION (CURRICULUM HIGHLIGHTS)

Grade 1 students enthusiastically participated in the Culmination Event, showcasing their learning journey to peers and parents. They presented projects, shared experiences, and demonstrated skills acquired throughout the year. Parents actively participated, engaging with their child's work and progress. This collaborative event fostered a sense of community, pride, and accomplishment

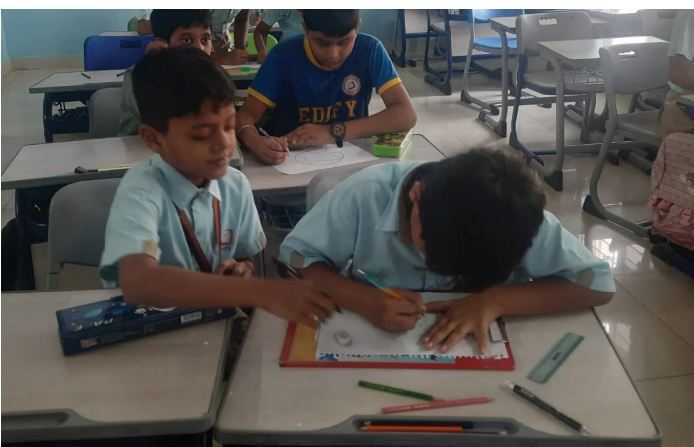
among students. It encouraged confidence, communication, and creativity, as students took ownership of their learning. The event strengthened parent-teacher-student bonds, creating lasting memories and reinforcing the joy of learning. It was a vibrant celebration of student growth and achievement, making learning a shared and cherished experience.



LEARNING IN ACTION (CURRICULUM HIGHLIGHTS)

Learners across Grades III and V engaged in meaningful and interactive learning experiences this week. Grade III students began their EVS journey with an engaging introduction to the seven themes of the subject. The session included a lively energiser activity that set a positive tone, followed by an interactive discussion where students shared their preferences on which chapter they would like to explore first. Their enthusiasm, curiosity, and active participation reflected a strong start to the academic journey.

Meanwhile, Grade V students participated in a “Say No to Plastic” poster-making activity, focusing on environmental awareness. Through creative expression, students highlighted the harmful effects of plastic and the importance of adopting sustainable alternatives. Using thoughtful slogans, illustrations, and colours, they conveyed their ideas effectively. The activity not only strengthened their artistic skills but also encouraged a sense of responsibility towards the environment, promoting awareness about building a cleaner and greener future.



LEARNING IN ACTION (CURRICULUM HIGHLIGHTS)

Our Grade 3 Edifians explored numbers through an exciting activity – “Build the Biggest 3-Digit Number” using number cards! With lots of thinking, teamwork, and enthusiasm, students arranged digits to create the largest possible numbers, sharpening their place value understanding in a fun and interactive way. Learning truly comes alive when curiosity meets creativity!



LEARNING IN ACTION (CURRICULUM HIGHLIGHTS)

The first day of the academic year began on a cheerful and engaging note for Grades IV and V. Grade IV students participated in an ice-breaker activity, “Find Someone Who,” where they interacted with classmates to discover shared interests and form new connections. The activity concluded with students entering the classroom in creative poses, creating a lively and welcoming atmosphere.

Similarly, Grade V students started their day with a fun activity of imitating their favourite animals, followed by brief self-introductions. An energiser activity further encouraged participation and teamwork. Both classrooms reflected enthusiasm, comfort, and positivity, setting the tone for a joyful and collaborative year ahead.



LEARNING IN ACTION (CURRICULUM HIGHLIGHTS)

To make learning engaging and interactive, learners participated in an “Act & Guess” activity during the Social Studies class. Students acted out clues related to different physical features of India such as mountains, plains, deserts, and plateaus, while their classmates tried to guess the correct

feature. The activity encouraged observation, quick thinking, and teamwork among the learners. It created a lively classroom atmosphere where students learned concepts in a fun and memorable way. Through this activity, learners were able to recall and understand the physical features of India more effectively.



LIFE AT SCHOOL: EVENTS & CELEBRATIONS

During this term, several wonderful assemblies were conducted by the IKs students. Each assembly was thoughtfully planned and beautifully presented by the children with the guidance of their teachers. The young learners confidently shared the thought of the day, news updates, rhymes, and short messages on different themes.

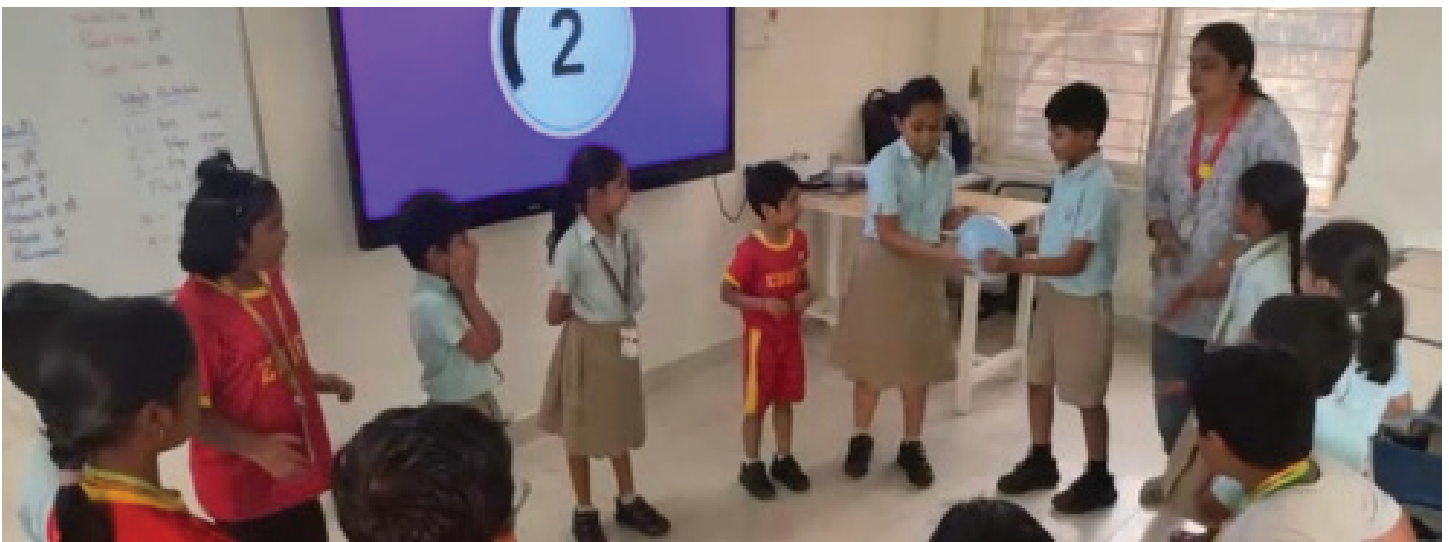
These assemblies provided a great platform for students to express themselves, build confidence, and improve their communication skills. It was delightful to see the enthusiasm and teamwork displayed by the children. The assemblies made the mornings lively, meaningful, and engaging for everyone in the school.



LEARNING IN ACTION (CURRICULUM HIGHLIGHTS)

Grade 2 had engaging and interactive learning experiences in March. In English, students shared first-day experiences and participated in an “Emotions Wheel” activity to express feelings creatively, enhancing communication and emotional awareness.

In Math, they arranged numbers using flash-cards, while in EVS, students introduced themselves through the “All About Me” activity, building confidence and self-expression.



LIFE AT SCHOOL: EVENTS & CELEBRATIONS

The new academic journey for our Grade 2 learners began on a bright and cheerful note. The day opened with a lively and warm interaction, creating a welcoming environment that instantly energized the students. This engaging start helped set a positive tone, encouraging learners to actively participate and enjoy the learning process.



LIFE AT SCHOOL: EVENTS & CELEBRATIONS

The end of the academic year was celebrated with a joyful class party filled with laughter and excitement. Students arrived in vibrant summer attire, adding color and cheer to the day. They brought a variety of delicious snacks to share with their peers, promoting a spirit of caring and to-

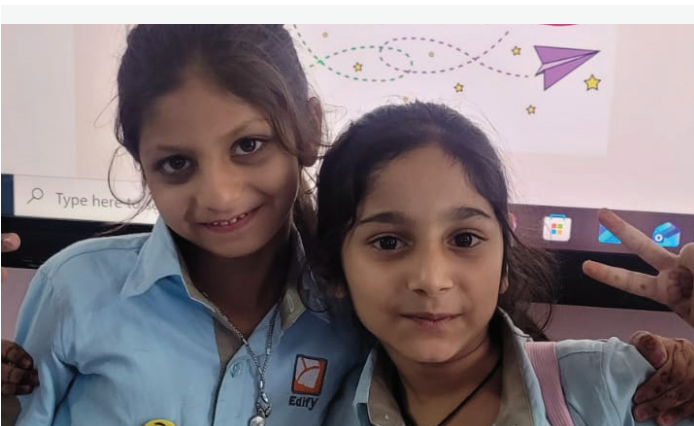
getherness. The celebration came alive with music, as children danced enthusiastically and sang along to their favorite songs. It was a delightful way to cherish memories, strengthen friendships, and bid a happy farewell to a wonderful year.



LIFE AT SCHOOL: EVENTS & CELEBRATIONS

The new term began on a warm and cheerful note as students returned to a vibrant and welcoming school environment. The campus was filled with laughter and excitement as children reconnected with their peers and settled back into their routines through engaging activities and friendly interactions.

In Grade III, the new session commenced with a special welcome designed to make every learner feel confident and included. The day was filled with joy, from a lively freeze dance activity to an engaging compound word session, fostering instant bonding and a positive start to learning.



LIFE AT SCHOOL: EVENTS & CELEBRATIONS

Graduation Day was a proud and memorable occasion for our Grade 5 students as they marked the completion of an important phase in their academic journey. Dressed in caps and gowns, the graduates walked with confidence, reflecting their growth and readiness for the next stage of learning. They received their certificates with great

pride, making the moment truly special. The celebration was filled with joy, excitement, and a deep sense of accomplishment. It marked not just the end of their primary years but also the beginning of a new chapter, as students step forward with confidence, skills, and cherished memories.



Grade 5 Inquirers



Grade 5 Explorers



Grade 5 Thinkers



Grade 5 Pioneers



Grade 5 Achievers



Grade 5 Scholars



Grade 5 Stalwarts



Grade 5 Communicators



Grade 5 Organisers



Grade 5 Innovators

LIFE AT SCHOOL: EVENTS & CELEBRATIONS

Grade 1 students actively participated in weekly assemblies throughout the year, showcasing their talents and confidence. This platform helped them develop essential skills like public speaking, leadership, and teamwork. By presenting topics like 'My Resolution' or 'Festival Celebrations', they nurtured their communication skills and creativity.

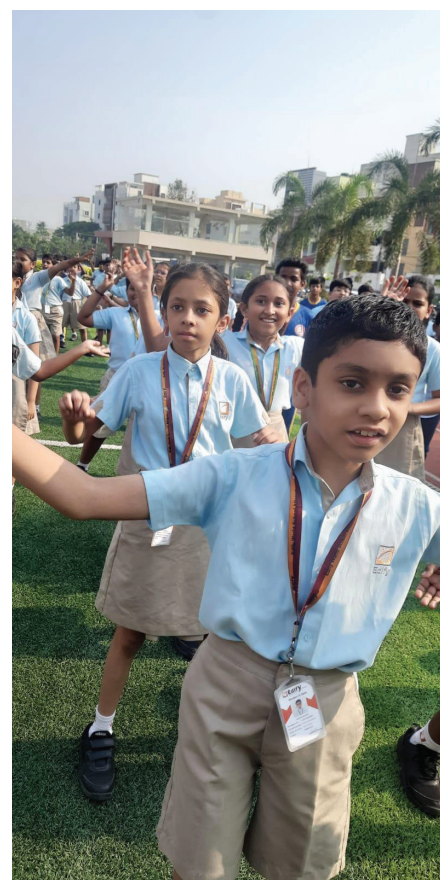
Assemblies also encouraged empathy and appreciation for peers' efforts. This holistic experience boosted their self-esteem, preparing them to become confident individuals. Regular participation in assemblies throughout the year helped Grade 1 students grow into expressive and courageous learners.



LIFE AT SCHOOL: EVENTS & CELEBRATIONS

Grade 4- The first day began with an energetic and lively assembly session featuring Zumba. Learners enthusiastically participated in the rhythmic dance workout, following the steps and movements with great excitement. The activity helped them stretch, move, and refresh their minds before the start of the academic day. The upbeat music and coordinated steps created a joyful atmosphere, filling the space with laughter and positive energy. This engaging session not only promoted physical fitness but also boosted the learners' enthusiasm and readiness for the day ahead.

The school assembly came alive with an energetic Zumba session that filled the atmosphere with enthusiasm and joy. Grade 5 Students actively participated, following lively rhythms and coordinated movements with great excitement. The session not only refreshed their minds but also promoted physical fitness and positivity at the start of the day. It encouraged students to move freely, boost their confidence, and enjoy the spirit of togetherness. The vibrant energy and cheerful participation made the assembly both engaging and uplifting, setting a dynamic and happy tone for the day ahead.



LIFE AT SCHOOL: EVENTS & CELEBRATIONS

Cambridge Community Meeting Participation

Students of Grades IX to XII, along with Principal Ms. Asha Rajiv Nair, Primary Coordinator Ms. Aditi Khare, and Chemistry Facilitator Ms. Naaz, attended the Cambridge Community Meeting – “A Confluence of Future Minds” held at DPS Nacharam. The event brought together educators and learners from across Telangana and Andhra Pradesh to share ideas and perspectives on the future of learning.

The meeting provided a valuable platform for collaboration and exchange, where participants engaged in discussions around academic practices, inno-

vation, and global education trends. A key highlight of the event was the interaction with representatives from reputed universities, including the University of Liverpool and the University of Bristol, who guided students on various higher education pathways and future opportunities.

The experience offered students meaningful exposure to international academic perspectives and helped them gain insights into planning their educational journeys ahead.



TEACHING EXCELLENCE & PROFESSIONAL DEVELOPMENT

Academic Development & Cambridge Training

As part of the school's continued focus on strengthening academic excellence, a School Academic Counsellor, Mr. Venkata Suresh Lolla, has been appointed to support teachers in effectively translating the Cambridge International Education mission into classroom practice. Through workshops, classroom observations, feedback sessions, assessment strategies, and lesson plan-

ning support, he works closely with staff to integrate strong pedagogical practices aligned with the needs and context of our learners.

In the month of March, four focused training workshops were conducted, along with one-on-one and department-wise discussions. These sessions provided valuable insights into understanding learner needs and enhancing teaching approaches to ensure meaningful and impactful

learning experiences.

A recent Cambridge Training Workshop, led by Mr. Lolla, further enabled educators to strengthen their understanding of global teaching standards. The session focused on refining classroom practices and reinforcing the school's commitment to continuous professional development and high-quality international education.



WELLBEING, GUIDANCE & PARENT VOICE



Counsellor's column

Ms Uma
School Wellness Counsellor

Building Happy Minds for a Bright Year Ahead
“Children are not things to be moulded, but people to be unfolded.”

In this new-fangled academic year, as we step back into classrooms filled with fresh hopes and expectations, a gentle question arises—what does success truly mean for our children today? Is it only about goals, grades, and achievements, or can we broaden that definition a little more meaningfully? Perhaps, we can choose to include resilience, empathy, and self-awareness alongside academic excellence. When children learn to navigate challenges, understand their own emotions, and respond with kindness to others, they are not just preparing for exams, but for life itself.

In my interactions with students over the past years, I have consistently observed that when children are guided with care and given a safe space to express themselves, they do remarkably well. Often, they need just a little support—but more importantly, they need to feel heard, understood, and valued.

As we begin this journey together, here are a few simple ways to support your child at home: in-

stead of asking, “How was your day?”, try conversation starters like, “What made you smile today?” or “Was there anything that felt challenging?” These small shifts often open the door to meaningful conversations. Do watch for subtle signs of stress such as withdrawal, irritability, or changes in sleep and appetite—these are often a child’s quiet way of seeking support.

Our counselling approach this year is rooted in a proactive partnership. Through clear SOPs and structured frameworks, we aim to make the process transparent, approachable, and supportive for all. The counselling office remains an open door—a safe harbour for students, parents, and teachers alike.

We strongly believe in collaborative care—the “Golden Triangle” of student, parent, and teacher working together. Alongside this, we will focus on building life skills such as emotional regulation, responsible decision-making, and positive social connections.

Together, let us nurture not just successful students, but thoughtful, resilient, and compassionate individuals.

IMPORTANT DATES & UPCOMING EVENTS

Date	Day	Event/Holiday
3rd Apr	Friday	Good Friday
7th Apr	Tuesday	World Health day Fact Day 1
10th Apr	Friday	DEAR Day across
14th Apr	Tuesday	Ambedkar Jayanti
22 Apr	Wednesday	Earth day
23rd Apr	Thursday	World Book Day Class Party and last Working Day for students
30th Apr	Thursday	Last Working Days for Teachers (SV)

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